

2025 學年度第二學期華東臺商子女學校教學計畫表

四年級 英文領域/科目 任課老師：李麗文、陳琴、廖淑敏、許靜儀

期間 項目內容	期中	期末
單元範圍	1. Unit 5- Outdoors and Indoors (p. 40~47) Workbook (p. 38~45) 2. Unit 6 – People (p. 48~56) Workbook (p. 46~55)	1. Unit 7- Future Plans (p. 58~65) Workbook (p. 56~63) 2. Unit 8— Work and Play (p. 66~75) Workbook (p. 64~80)
單元目標	1. <i>Unit 5 Outdoors and Indoors</i> ✧ 學生能夠了解不同情緒的用法，-ed 形容詞的用法。 ✧ 學生能夠理解並使用方位介係詞的用法。 ✧ 學生能夠了解過去式動詞規則與不規則變化與其相關文法結構運用。 ✧ 學生能夠拼讀與看讀 -lk, -st 的發音與其單字規則使用。 Sentences : ✓ He's excited. ✓ They're interested. ✓ Kate went under a bridge and up a hill. ✓ Where did she go? She went through a tunnel. 2. <i>Unit 6 – People</i> ✧ 能夠理解應不同家庭成員的英文稱謂。 ✧ 能夠運用句型和單字 描述家庭成員的樣貌。 ✧ 能夠通過樣貌和衣物描述出某人的長相和特徵。 ✧ 能夠聽讀與拼寫 -nd, -ng 的發音規則。 Sentences : ✓ Who are you looking for? I'm looking for my grandma. ✓ What does your cousin look like? He has curly brown hair. ✓ What does Dan's dad look like? He has short brown hair and a moustache. ✓ Which one is your uncle? He's the one in a suit and a tie. ✓ Which one is Jim's mom? She's the one with short curly hair. She's the one in a red dress.	1. <i>Unit 7 Future Plans</i> ✧ 學生能夠聽懂並使用未來式句子的用法。 ✧ 學生能夠理解並運用未來式動詞的變化。 ✧ 學生能夠拼讀與看讀 qu-, tw- 的發音與其單字規則使用。 Sentences : ✓ What's she going to do? She's going to see a play. ✓ What are they going to do? They're going to go shopping. ✓ Are you going to read a novel tonight? Yes, I am. No, I'm not. ✓ When is he going to go backpacking? ✓ He's going to go backpacking this summer. ✓ Where are you going to go? We're going to go to the gift shop. ✓ Where's he going to go? He's going to go to the drugstore. ✓ Where are they going to go? They're going to go to the supermarket. 2. <i>Unit 8 Work and Play</i> ✧ 能夠理解與運用自己與他人的興趣和愛好。 ✧ 能夠聽讀與拼寫 -nt, -rt 的發音規則。 ✧ 能夠運用與描述身體不舒服的徵狀。 Sentences : ✓ What's the matter? I have a cold. ✓ What do you like to do? I like to send messages. ✓ What does he like to do? He likes to surf the Internet. ✓ What do they like to do? They like to play badminton. ✓ What do you have to do? I have to wash dishes. ✓ He has to sweep the floor. ✓ They have to go to the supermarket.
教學方式	-使用 PPT 及 flashcards 幫助學生們能快速熟悉和掌握教學內容。 -同時搭配遊戲與分組訓練等方式幫助小朋友們運用課堂所學知識。	

評 量 方 式	-上課學習態度，作業繳交與課前課後預習與複習態度。 -課堂上單字使用與聽寫評量。 -課堂上小考與口語聽力對話評量。 -單元學習單與英文習作(Workbook)。 -期中(Midterm)、期末評量(Final Test)。
希 配 望 合 家 事 長 項	-請家長幫孩子準備一個英語袋子(English Bag)，讓孩子將有關英語作業，課本及學習單等相關英語物件分類裝入，方便分組英語課時攜帶與準備！ -請家長協助孩子養成每天進行英文聽力與閱讀的習慣，每天至少半小時，養成習慣！ -請家長記得在英語作業，考卷與聯絡本裡簽名！感謝家長協助與配合！ -有任何問題都可以歡迎透過聯絡本或微信班群或私訊老師聯繫！